

Business Administration

Course Number:	BUAD 390
Course Title:	PROPERTIES MANAGEMENT
Credits:	3
Calendar Description:	This course examines the management and maintenance of hotel facilities and building services including managerial methods and systems in housekeeping and engineering departments, key building systems and environmental issues relating to the management of lodging facilities. It examines the challenges of balancing revenue issues with demands and constraints imposed by regulations and other health, safety and security. <i>(also offered by Distance Education)</i>
Semester and Year:	Fall 2016
Prerequisite(s):	BUAD 111 116, 123, 195, and minimum third-year standing
Corequisite(s):	No
Prerequisite to:	No
Final Exam:	No
Hours per week:	3
Graduation Requirement:	Elective BBA, Hospitality & Tourism Management option

Substitutable Courses:

Professors

Name	Phone number	Office	Email
Devin Rubadeau	E-mail	Kelowna: C139	DRubadeau@okanagan.bc.ca

Learning Outcomes

Upon completion of this course students will be able to

- describe the importance of property management in relation to the successful operation of a hotel or large commercial/residential facility.
- describe financial planning and assessment tools commonly used by property managers.
- evaluate property management strategies and have an opinion as to their effectiveness.
- explain key elements of specific property management areas, including service delivery, risk management, and sustainable development.
- analyze case studies from the perspective of a General Manager.
- conduct a site audit of a large commercial property.

Course Objectives

This course will cover the following content:

*See Course Schedule

Evaluation Procedure

Weekly Abstracts and Subject Review Papers

Course Schedule

Date	Topic	Textbook
Week of:	Tue. Sep. 6 - College-wide orientation day Wed. Sep. 7 - Classes begin Mon. Oct. 10 - Thanksgiving Day (no classes) Fri. Nov. 11 - Remembrance Day (no classes) Tues. Dec. 6 - Last day of regularly-scheduled classes	

SKILLS ACROSS THE BUSINESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

STUDENT CONDUCT AND ACADEMIC HONESTY

What is the Disruption of Instructional Activities?

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