

- Work-~~integrated learning~~ those outcomes by the college;

Benefits to Learners

- Real-world learning in the workplace has a positive impact on students' overall learning, in addition to motivation and engagement.
- WIL is seen as a strategy to not only provide training in vocational skills, but to also foster an understanding of the interconnectedness between theoretical, practical and general life experience and knowledge.

Important considerations

Design with the outcome in mind

Create a constructive learning space (both physical and social)

Understand faculty and instructor needs

Collaborate with all stakeholders

Facilitate reflection

Communicate and document

Maintain, evaluate, improve

“Work-integrated learning arrangements include the kinds of curriculum and pedagogic practices that can assist, provide, and effectively integrate learning experiences in both educational and practice settings” (Billett, 2009).

References and Resources

Authentic professionals through practice-based pedagogies.
Australia: Australian Learning and Teaching Council.

Business and Higher Education Roundtable (2015). Taking the pulse
of learning in Canada. Retrieved from

<http://bher.ca/wp-content/uploads/2015/06/BHER-report-final.pdf>

Cewil Canada (2018). Work-integrated learning in Canada.
<https://www.cewilcanada.ca/Library/Reports/CEWIL%20Def-Final.pdf>

For further resources and learning opportunities, please contact: