

How Do Learning Outcomes Inform Learning and Teaching Practices?

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| Instructor | Learner |
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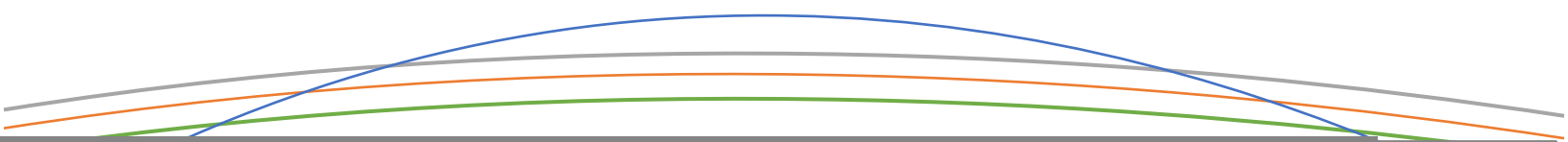
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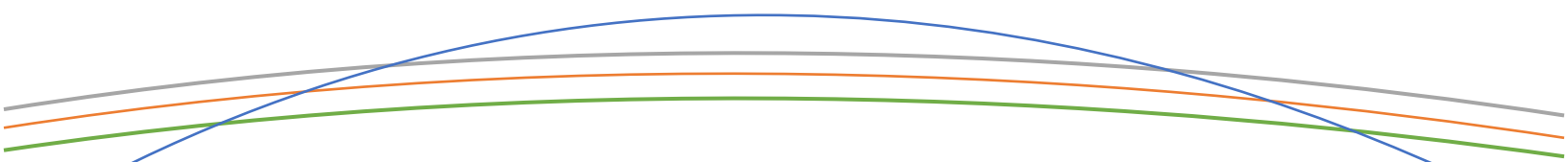
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Table

Before Developing your Lesson Plan, Think About:

What is a class lesson?

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Teaching and Learning Techniques

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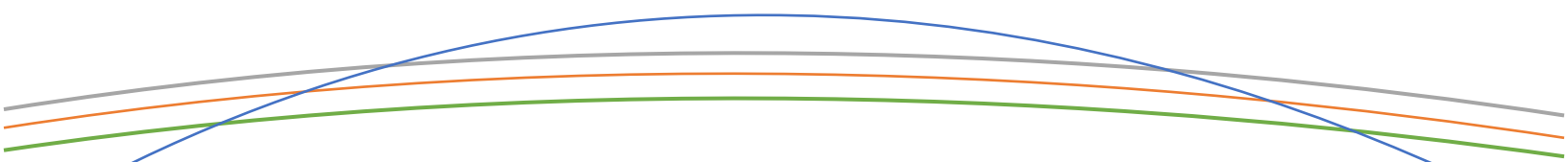
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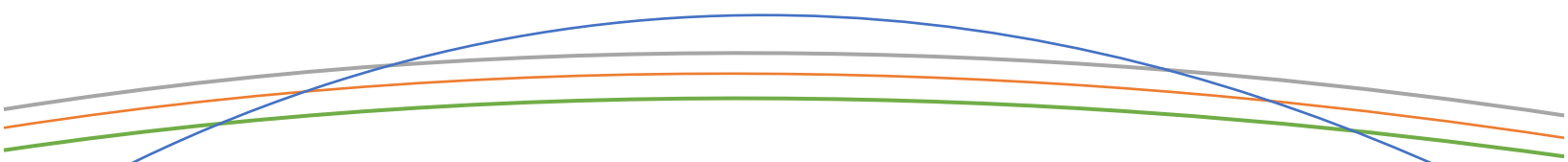


Lesson Planning Checklists

Goal

| | |
|--------|---|
| 1. Use | - |
| 2. D | . |

3.



Sample Lesson Plan Template I

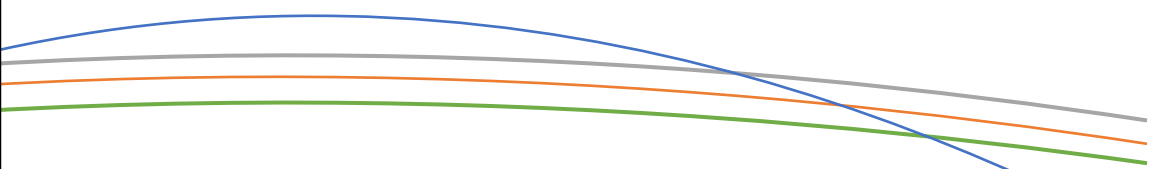
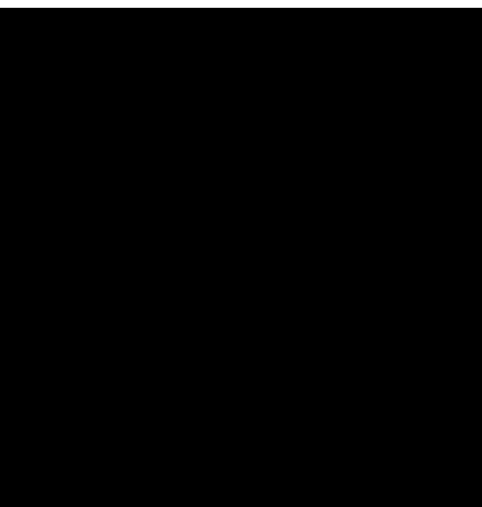
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|---------------------------|-----------------------------|
| Lesson Plan | |
| Date: _ | |
| Title of the Lesson: _ | Unit of Study: _ |
| Previous day content: | |
| Learning Outcomes: | Assessment at end of Class: |

Time:

Lesson Content:

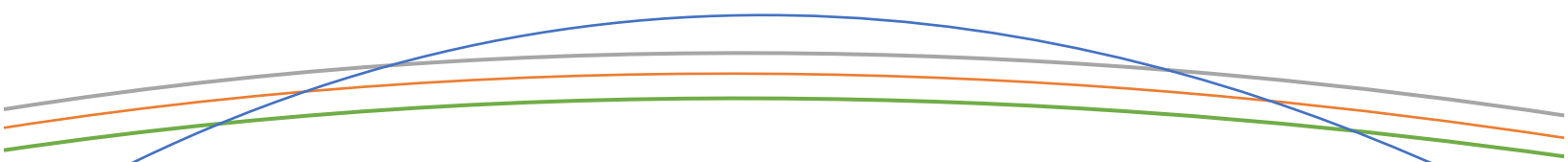
Teaching and Learning
Strategies:

Materials/Resources:



Sample Lesson Plan Template II

| | | | | |
|--------------------|-----------|-----------------------|---------|----------------|
| Learning Outcomes: | | | | |
| | Stages | Instructional Process | Content | Media Required |
| Time | Beginning | | | |
| | Middle | | | |
| | End | | | |
| Personal Notes: | | | | |
| Items on Moodle: | | | | |



Sample Lesson Plan Template III

| Lesson Title: | | | |
|--------------------|---|-------------|-----------|
| Learning Outcomes: | | | |
| Time | | Lesson Plan | Resources |
| | Review and Bridge-in (Motivation) Connecting Learning from previous class | | |
| | Pre-Assessment | | |

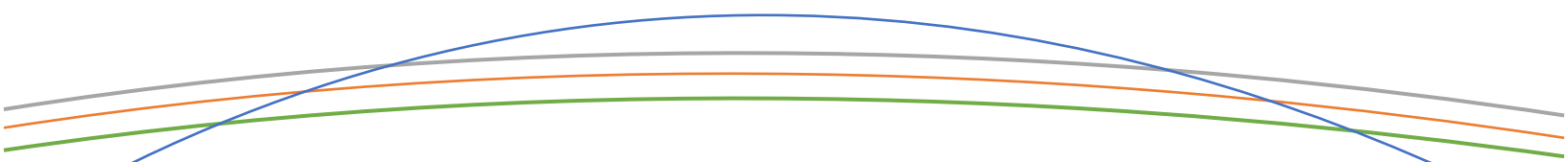
| Time | | Instructional Process | Learner Activities/Guides | Resources Required |
|------|-----------|-----------------------|---------------------------|--------------------|
| | Beginning | | | |
| | Middle | | | |
| | End | | | |

Assessment of Learning Outcome at end of class:

Summary/Closure:

Personal Notes/Other Considerations:

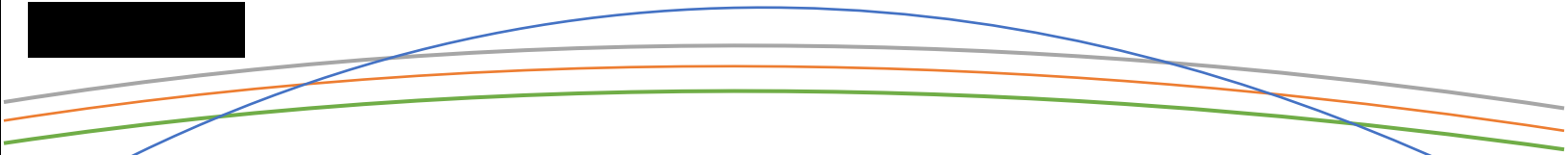
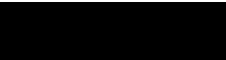
Items on Moodle:



Sample Lesson Plan Template IV

| Lesson Plan Title: | | | |
|-------------------------|-----------------------|----------------------|-----------|
| Bridge-in (Motivation): | | Resources: | |
| Pre-Assessment: | | Resources: | |
| Learning Outcomes: | | | |
| Time | Instructional Process | Learner's Activities | Resources |

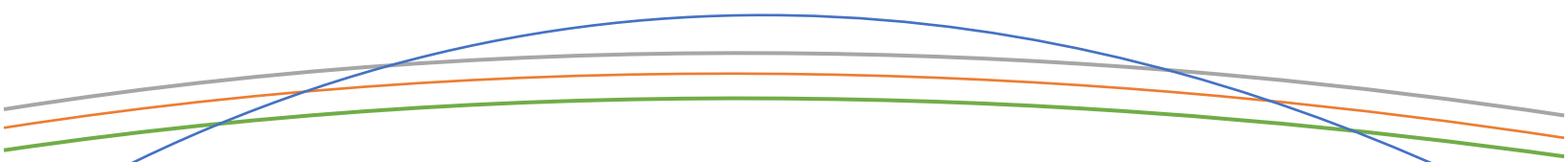
Beginning



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Notes and Ideas:



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