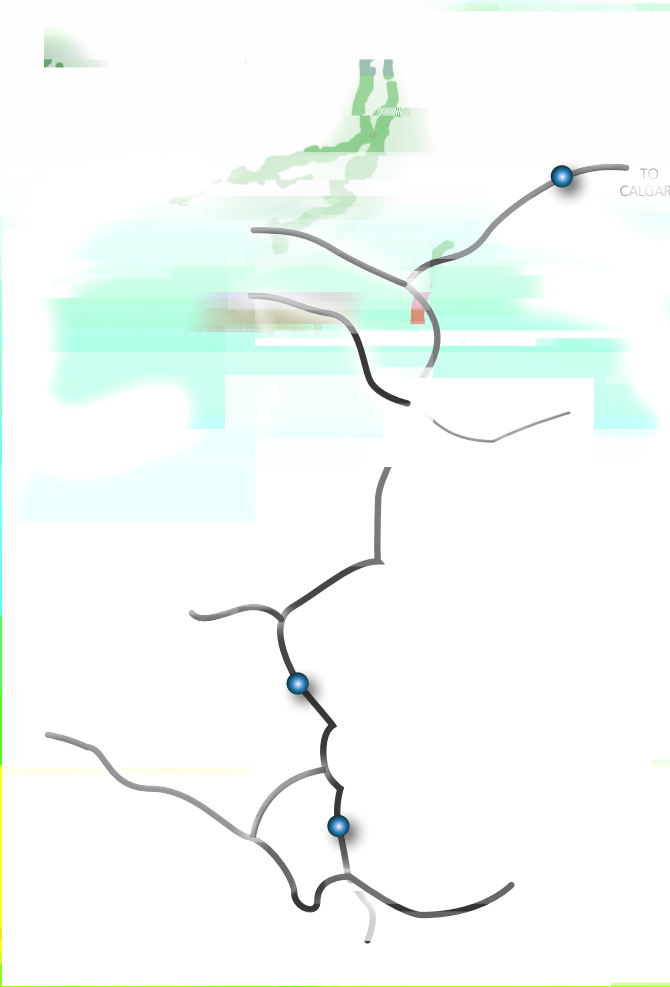
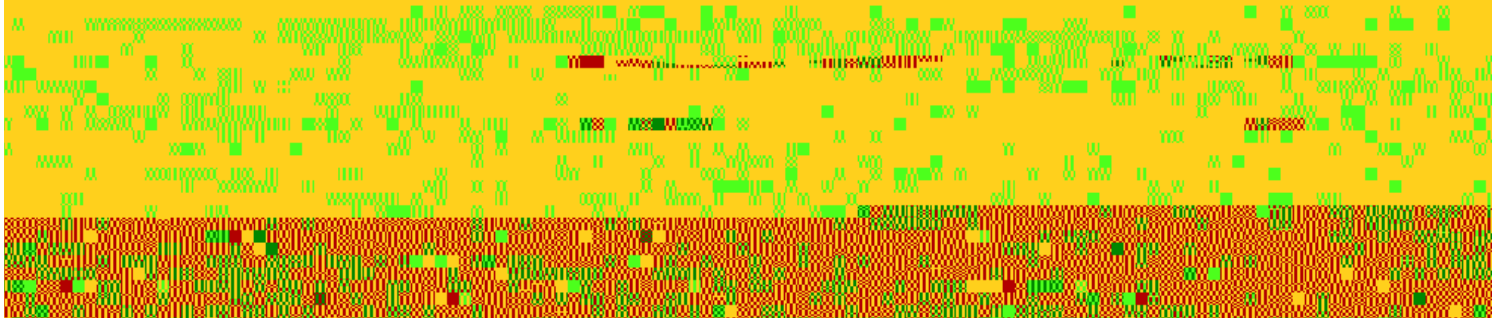


# ACCOUNTABILITY PLAN AND REPORT

2014-15 to 2017-18



TO  
WASHINGTON STATE, USA



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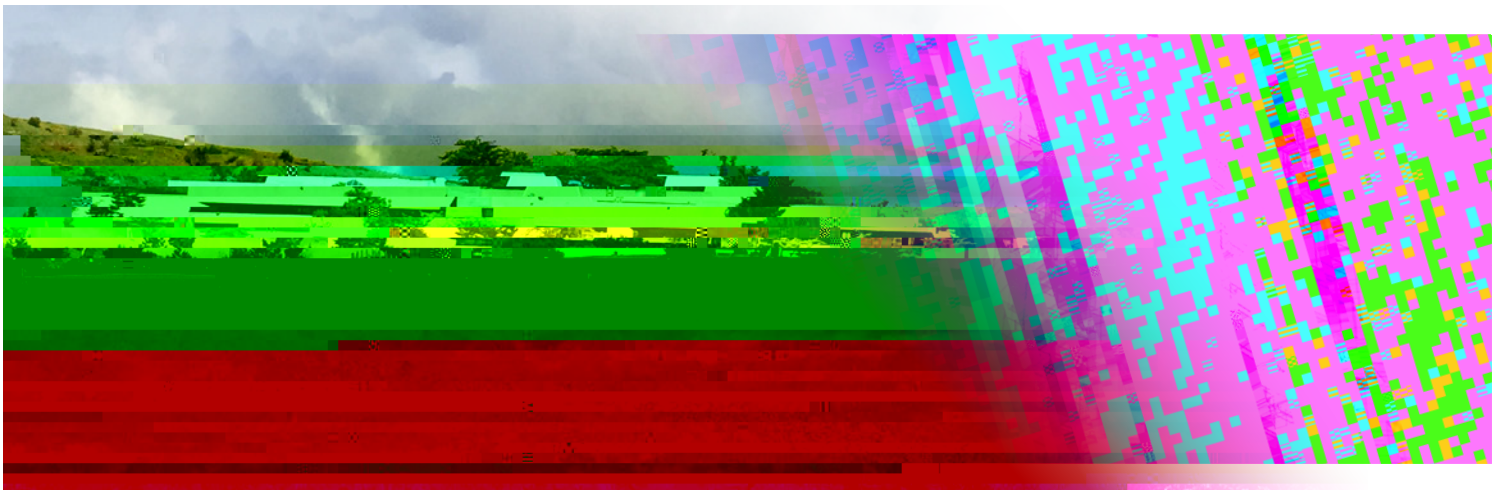
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since the transition of OUC into UBC Okanagan and the new Okanagan College. It has been a significant period of growth and development that has changed the landscape of post-secondary in the region.

Access to post-secondary education and training is an important contributor to ensuring that British Columbians have the skills necessary to take advantage of the economic and career opportunities that accompany economic growth and demographic shifts.

Okanagan College has played a key role in providing that access in a region that is recognized as one of the economic engines of the province. The evidence of the success is found in College's record of surpassing government targets for educational delivery (11 years in a row) in the region since 2009. The region is the most successful in the province (and y) in terms of educational delivery (11 years in a row) in the region since 2009.

Okanagan College was established under the B.C. College and Institute Act, by Order-in-Council in 2004, with a lineage that stretches to the establishment of the B.C. Vocational School in 1963. The institution is a member of Colleges and Institutes Canada and a member of BC Colleges. It has a broad mandate, outlined in the Act, ranging from continuing studies programs to applied degrees, from post-baccalureate diplomas to adult basic education. It is accredited under the Education Quality Assurance program of the Provincial government and many of its programs are accredited by external national and international agencies.

The College developed its current strategic plan in 2010 and is in the throes of preparing a Strategic Plan that will focus on institutional goals in the coming five of preparing a Strategic Plan that will focus on .





A summary of the College's Mission, Vision, and Values is appended below:

### **Mission**

Okanagan College transforms lives and communities.

### **Vision**

We are one of Canada's leading colleges.

We create outstanding educational experiences for our learners, both students and employees.

We work and learn in a welcoming and caring culture.

We are a catalyst for change through collaboration with our learners and partners.

We serve, lead and anticipate the social, economic and environmental needs of communities.

### **Values**

#### **Accessibility**

We assist learners to overcome barriers to education.

#### **Accountability**

We are responsible for our actions, decisions and policies as well as reporting and communicating our outcomes.

#### **Inclusivity**

We embrace and celebrate the richness of diversity and recognize the differing skills, experiences and perspectives of each person and community.

#### **Innovation**

We foster a culture of creativity, encouraging experimentation, risk and new ideas.

#### **Integrity**

We are consistently honest, open and sincere.

#### **Respect**

We demonstrate consideration for and appreciation of each other.





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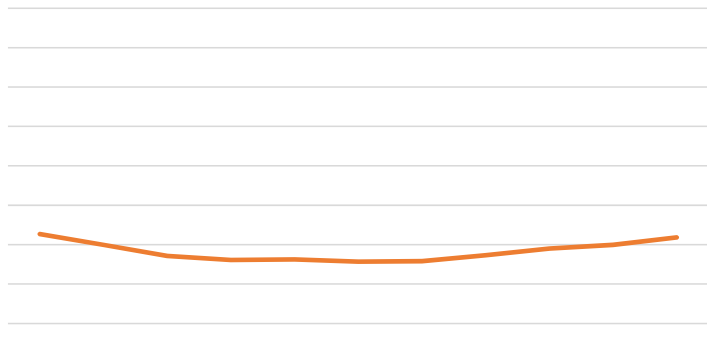
are major components in the College's planning and

In terms of population, the decreasing number of high school Grade 12 class sizes within the region may be offset by continued improvements in the rate of transition from high school to post-secondary within the College region overall. The region still lags the provincial average in terms of transition rate, but the difference has been diminishing in recent years.

The increasing numbers of 25- to 39-year-olds may also counter the pressures on enrolment as an increasing number of those individuals return to College for training or retraining, responding to labour market opportunities within the region or elsewhere in the province or country. The numbers of 20- to 24-year-olds is expected to remain high for the next two years, dropping after that.

The rates for students transitioning immediately from high school to post-secondary education have increased in the last 10 years but still lag behind the provincial average. The seven school districts that comprise the College region and the College have an ongoing partnership (the Interior Mainline Transitions Partnership) that is focused on continued improvement of those rates, recognizing the social benefit of seeing more students accessing higher learning sooner in their lives.

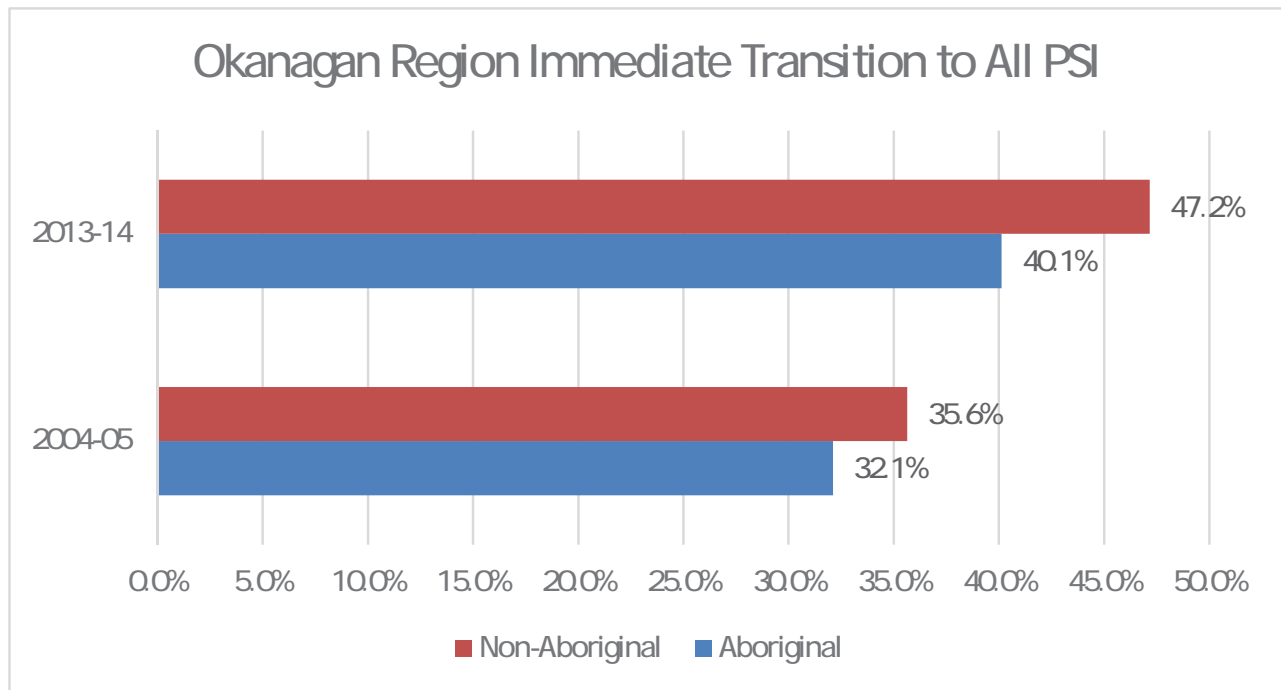
In 10 years, a greater percentage of Okanagan region Grade 12 graduates transitioning to post-secondary immediately after graduation have been able to remain in the Okanagan region to study, with fewer having to move to the Lower Mainland.



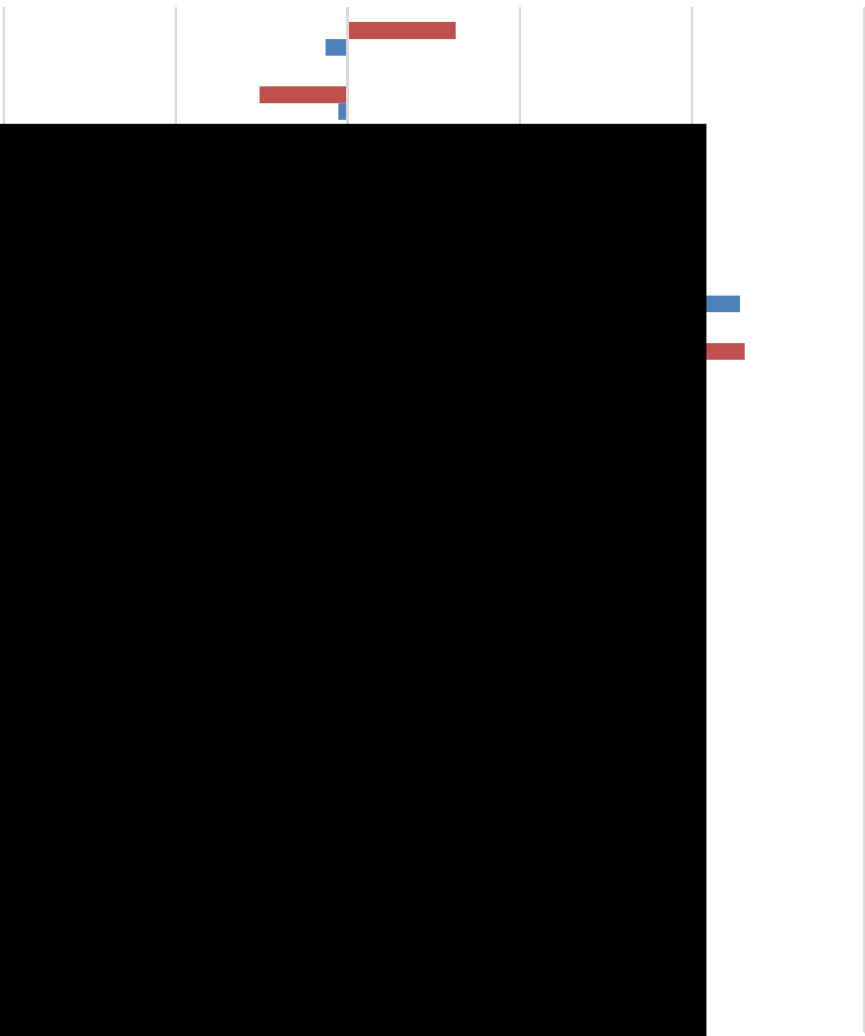
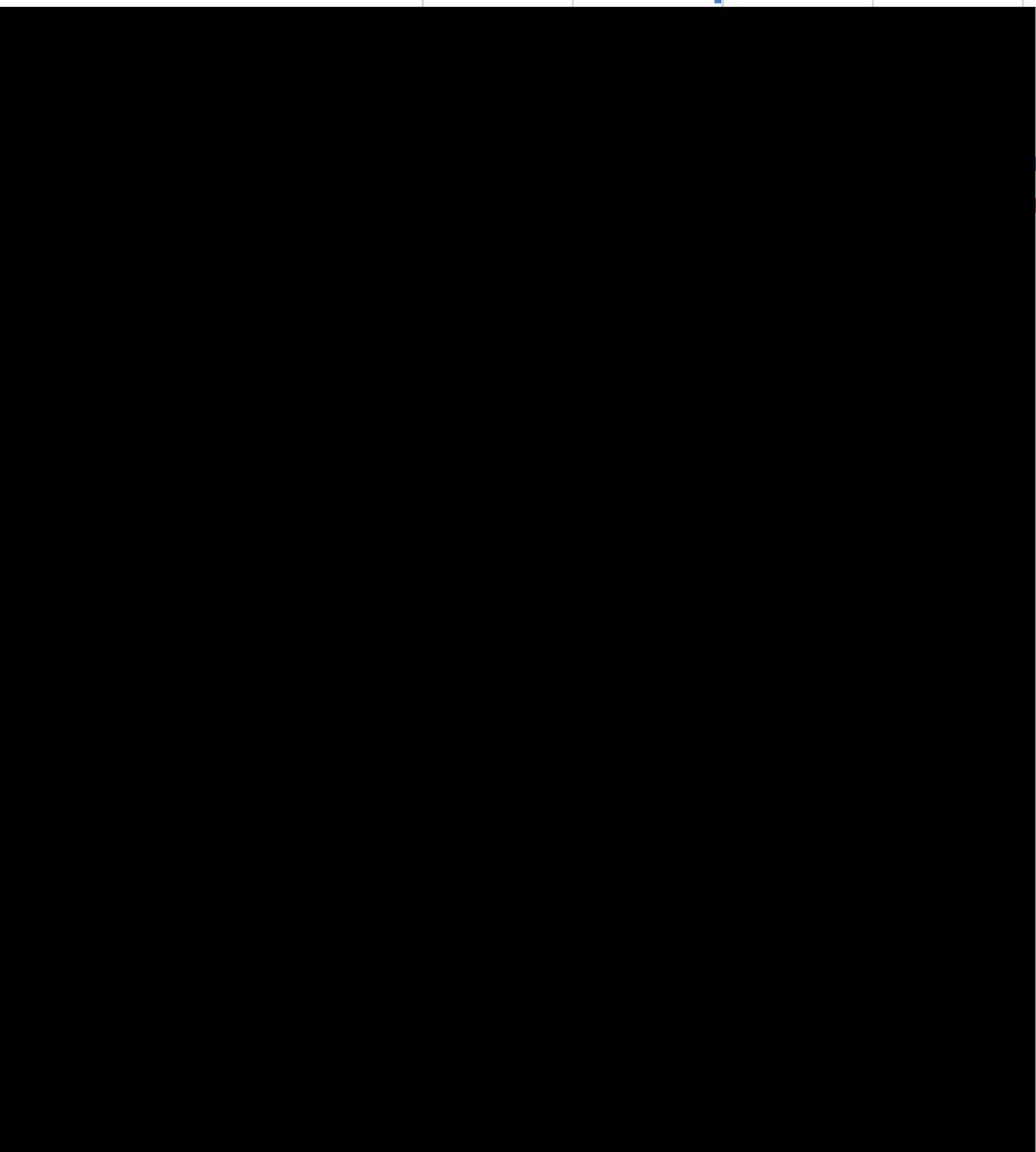
2013-14	2014-15	2015-16	2016-17	2017-18
47.2%	40.1%	35.6%	32.1%	32.1%
47.2%	40.1%	35.6%	32.1%	32.1%
47.2%	40.1%	35.6%	32.1%	32.1%

Source: Student Transitions Project 2015

Aboriginal transitions in the Okanagan College region have improved to the point of being the same as the provincial rate, although they are still less than the overall College region transition rate. Work is underway with school districts through the Interior Mainline Transitions Partnership to improve transitions.



Source: Student Transitions Project 2015



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Some College regions have very few Aboriginal Grade 12 graduates. The Okanagan region has the largest number of Aboriginal Grade 12 graduates (446) in 2013-14, with the largest number immediately transitioning to post-secondary education (179).

is lower than the Canadian average; the April BC unemployment rate was 6.3 per cent where the Canadian rate has been 6.8 per cent. BC employment growth is below the Canadian average.

According to the April 30, 2015 Royal Bank Provincial Outlook Update, there will be a continuation in the reversal in migration trends from 2014 where fewer people relocated to Alberta from BC. With an increase in population, this will tighten both the housing and labour markets in BC.

Industry alignment and economic development has been a hallmark of Okanagan College through its iterations and especially in the past decade. A recent labour market forecast prepared by the Economic Development Agencies of the region, with support from Okanagan College, described a significant demand for training and education that the region's post-secondary institutions can provide.

"Over the next six years more than two-thirds of new hires will require some form of post-secondary education," noted the executive summary of the report,

, "requiring between 37,796 and 50,345 individuals with an advanced education."

Coupled with data regarding educational attainment of the current labour force, and the demographics of the region, the report serves as a compelling argument for the need to further develop the post-secondary capacity in the region.

▫ a set of strategic directions ([www.okanagan.bc.ca/transform](http://www.okanagan.bc.ca/transform)) with a corresponding set of performance measures to track goal attainment. These Key Performance Indicators are currently presented to the Board of Governors and employees via a web-based dashboard. The goals that flow from the mission, vision, values and key directions describe a very tangible plan, which finds expression in important planning documents, (such as the Long-term Education Plan and annual operating budgets) as well as day-to-day activities.

**Student Engagement – some examples**

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## Discussion: Learning and Teaching

the provincial demand for the training.

Institute (PMI), the world's largest project management member association.

regional championships in Calgary, advancing the team to the national competition in Toronto.

the nation's top 11 chefs and hundreds of gourmands to the region, providing the College's culinary arts students opportunities

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Dog program to help students, faculty, instructors and staff to alleviate stress at the end of the academic classes. Similar  
sessions were held in Kelowna and Salmon Arm.

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to receive three or more national partnership grants from Enactus Canada to support entrepreneurship in 2014.

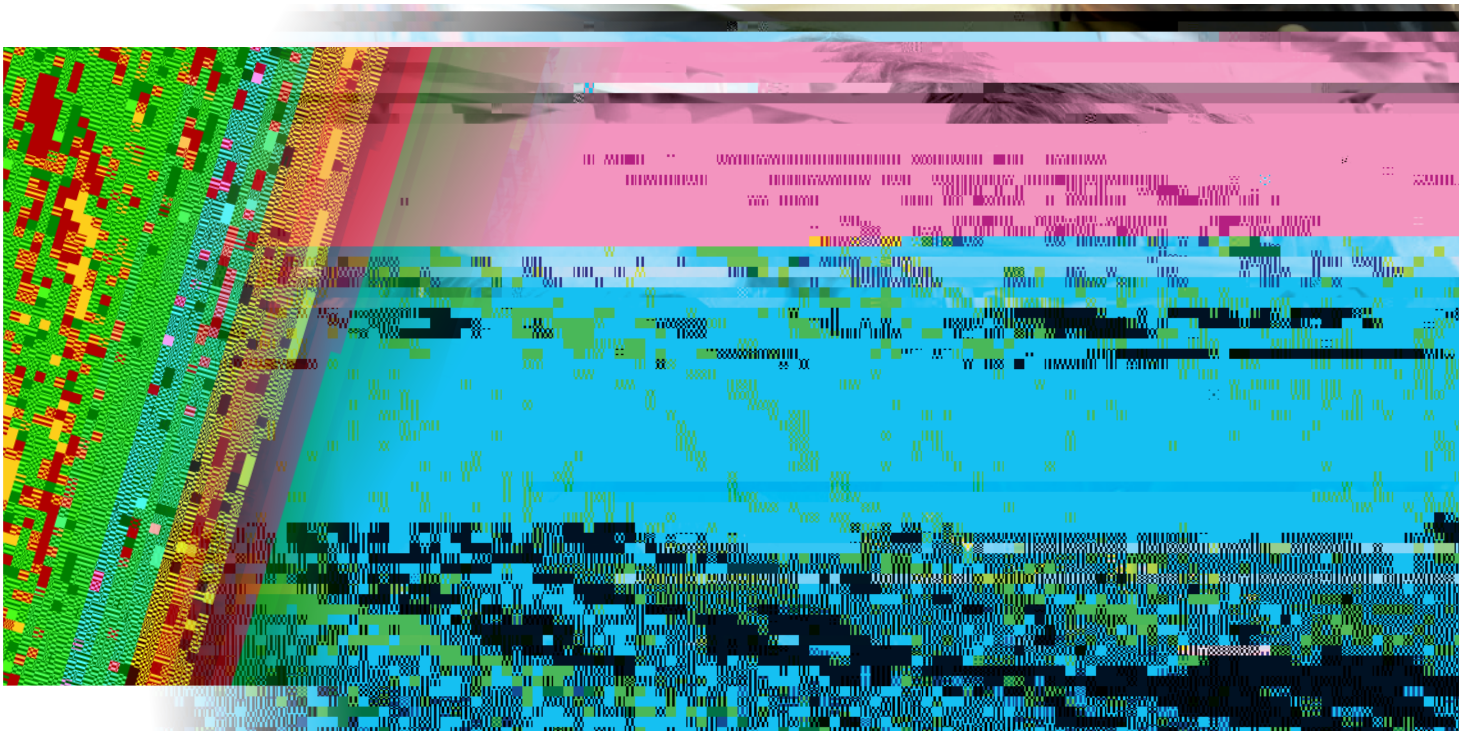
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<p>successful transitions to Okanagan College</p> <p>transitions from secondary school.</p> <p>transitions to and from other countries.</p> <p>transitions within the institution.</p> <p>Okanagan College and other institutions.</p> <p>supports Aboriginal students.</p>	<p><b>Goal 1 Students</b></p> <p><i>Objectives</i></p> <p>1.1 Align PSE training and programs with labour market training and programs with</p>
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## Discussion: Student Transitions

- fä In March, 2015 Brad Atkins of Vernon received the first annual Tim Harder Memorial Award created to support students in the Aircraft Maintenance Engineering program at the College.
- fä Okanagan College honoured Aboriginal heritage at the sixth annual Aboriginal Student Recognition Celebration held in Kelowna in March.
- fä The Roy Clemens Memorial Award in Aviation and Margaret Fane Rutledge Award in Aviation, valued at \$1,000 each.
- fä The inaugural Oline Smith Technology Awards were presented to 15 students in the Sustainable Construction Management Technology (SCMT) program. The awards are valued at \$1,000 each.
- fä More than 55 businesses participated in the eighth annual Business Expo and Employment Fair held in March at Okanagan College. In November, Okanagan College hosted the 33rd annual Career Fair connecting the community with education and employment experts.
- fä A Calgary chapter of the Okanagan College Alumni Association has been established to create a social and professional network to support fellow alumni living in the area. More than 20 Okanagan College alumni attended the chapter's first official social event.

- fä Lauren Mackay, an Okanagan College Bachelor of Business Administration student, received the Premier’s International Scholarship for Study Abroad from the Irving K. Barber British Columbia Scholarship Society.
- fä In the provincial government’s Labour Market Outlook 2022, transport truck drivers were identified as number two in the top 10 most-needed professions with an estimated need of 18,000 drivers by 2022. Okanagan College joined forces seven years ago with Taylor Pro Training, a leader in truck driver training, to offer Class 1 Driver Training. The provincial government has provided full funding for the program to eligible applicants through the Canada-British Columbia Job Fund. Of the 32 students who participated last year in the tuition-free program, 29 found employment in the trucking industry.
- fä On Oct. 29, Jan Unwin, B.C.’s Superintendent of Graduation and Student Transitions made a presentation about education transformation at Okanagan College’s Kelowna campus.
- fä Okanagan College hosted the sixth annual Traditional Pow Wow on its Kelowna campus in September, 2014, drawing hundreds of students, participants and spectators from throughout the area.
- fä The College hosted the 24th Annual BC School Mathematics Contest, founded by Okanagan College Math professor Clint Lee.



## Discussion: Collaboration and Partnership

fä ' , a new Seed Library project was launched by the Vernon Campus Okanagan College Library, in conjunction with Kalamalka Demonstration Garden, Patchwork Farms and the Vernon Branch of the Okanagan Regional Library (ORL). The project aims to preserve heirloom and native seeds.

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## **Discussion: Sustainability**

fä Bright Horizons, Building for Skills fundraising campaign has a goal of raising \$7 million to support the \$33 million renovation and expansion of the Trades building.

## Okanagan College

### 2014/15 Accountability Framework Performance Measure Results<sup>1</sup>

Performance measure	Reporting year			
	2013/14 Actual	2014/15 Target	2014/15 Actual	2014/15 Assessment



<b>Student assessment of usefulness of knowledge and skills in performing job<sup>5</sup></b>						
	%	+/-		%	+/-	
Diploma, associate degree and certificate graduates	80.3%	2.3%	90%	83.4%	2.2%	Substantially achieved
Apprenticeship graduates	92.7%	2.2%		93.3%	2.9%	Achieved
Bachelor degree graduates	92.8%	4.5%		89.1%	4.8%	Achieved
<b>Unemployment rate<sup>5,6</sup></b>						
	%	+/-		%	+/-	
Diploma, associate degree and certificate graduates	8.8%	1.5%				



